U.S. Department of Education

Strategic Area 1: EARLY LEARNING

Objective 1.1.9: Data, Grant and Funding Models – Identify grant opportunities, programs, etc…and other mechanisms designed to benefit Hispanic early care and learning, including parental engagement components of early learning.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding *FY 2015 unless otherwise noted*	Driver/Contact Info	Performance Outcomes
[1]Race to the Top – Early Learning Challenge http://www2.ed.gov/programs/racetothetop-earlylearningchallenge/index.html	Cohort 1: 2012-2016 Cohort 2: 2013-2017 Cohort 3: 2014-2018	20 states were implementing grants as of December 2015; 11.8 million children from birth to age 5 reside in these states and of these, more than 5.4 million are living in families who are at or below 200% of the Federal poverty rate.	Program does not collect disaggregated data by race/ ethnicity. However, states receiving Race to the Top-Early Learning Challenge grants cover more than 2.6 million Hispanic children from birth to age 5, or 52% of Hispanic children under age 5 in the U.S.	Total funding to 20 states implementing grants as of December 2015. $1 billion total over the grant project period, awarded with funds from fiscal years 2011-2013	Steven Hicks Office of Elementary & Secondary Education, Office of Early Learning (202) 260-8787 Steven.Hicks@ed.gov	• In 2014, nearly 64,000 early learning and development programs were included in their states' Tiered Quality Rating and Improvement System (TQRIS) – a 70% increase since the states applied for their grants. • In 2014, nearly 14,000 programs were in the highest quality tiers of their states' TQRIS – a 63% increase since the states applied for their grants. • In 2014, over 200,000 children with high needs were enrolled in state-funded preschool programs in the highest quality tiers of their states' TQRIS.

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[1] Race to the Top – Early Learning Challenge activities were funded in FYs 2011- 2013.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding *FY 2015 unless otherwise noted*	Driver/Contact Info	Performance Outcomes
Preschool Development Grants http://www2.ed.gov/programs/preschooldevelopmentgrants/index.html	Serving preschool children during school years: 2015-16; 2016-17; 2017-18; 2018-19	18 states implementing grants as of 2015 serving 28,200 four-year-olds from low-income families in high-quality preschool across 230 high-need communities.	Approximately 28% of the children served last year were Hispanic.	Total funding for the program has been $750 million to date. The President has requested $250 million for the forth and final grant year. Congress has not yet passed a budget for FY 2017.	Steven Hicks Office of Elementary & Secondary Education, Office of Early Learning (202) 260-8787 Steven.Hicks@ed.gov	•The 18 grantee states enrolled over 28,000 four-year-olds in high-quality preschool programs last year through the Preschool Development Grants. States met nearly 90 percent of their targets for the number of children served. •Six states—Alabama, Louisiana, New Jersey, New York, Rhode Island, and Virginia—met or substantially exceeded their targets, reaching almost 1,400 more children than anticipated. •Many of the funded programs also were serving more children with disabilities. Of the more than 28,000 four-year-olds served, about 2,400 of them had disabilities. •The 18 states receiving grants also paid attention to quality not just access. They all met 12 quality benchmarks which help all children succeed.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding *FY 2015 unless otherwise noted*	Driver/Contact Info	Performance Outcomes
Individuals With Disabilities Education Act (IDEA) Grants for Infants and Toddlers http://www2.ed.gov/programs/osepeip/index.html	Year-round	350,581 children with disabilities from birth through age 2 received early intervention services under Part C of IDEA in FY 2015	70,253 children with disabilities from birth through age 2 who received early intervention services under Part C of IDEA were reported as Hispanic/	$438,556,000	Gregg Corr Office of Special Education and Rehabilitative Services, Office of Special Education Programs (202) 245-7616 Gregg.Corr@ed.gov	• In FY 2014, for Part C of IDEA, 65–72% of all eligible children who were in the program at least six months substantially increased their rate of growth in social-emotional skills, knowledge and skills, and use of appropriate behaviors by the time they turned 3 years of age or exited the program.
IDEA Preschool Grants section 619 http://www2.ed.gov/programs/oseppsg/index.html	Year-round	753,697 children with disabilities between ages 3 and 5 received special education and related services under Part B of IDEA in FY 2015	189,603 children with disabilities between ages 3 and 5 who received special education and related services under Part B of IDEA were reported Hispanic/Latino in FY	$353,238,000 for IDEA section 619 preschool programs	Gregg Corr Office of Special Education and Rehabilitative Services, Office of Special Education Programs (202) 245-7616 Gregg.Corr@ed.gov	• In FY 2014 79–80% of all eligible children who were in the program at least six months substantially increased their rate of growth in social-emotional skills, knowledge and skills, and use of appropriate behaviors by the time they turned 5 years of age or exited the program.

Strategic Goal 2: K-12 EDUCATION - STEM

Objective 2.1.6: Data, Grant and Funding Models – Identify grant opportunities, programs, etc…benefitting Hispanic STEM education, with a specific focus on Hispanic Serving Institutions (HSIs).

Strategic Activity	Timeframe	Total Population Served	Hispanics Students Served	Funding *FY 2015 unless otherwise noted*	Driver/Contact Info	Performance Outcomes
[2]Math & Science Partnerships (MSP) (Title II Part B) http://www2.ed.gov/programs/mathsci/index.html	Year-round	Over 2,000 IHE faculty; 30,000 PK-12 educators, instructional coaches, and administrators; and 1,500,000 students were served by the program in 2013	Data not disaggregated by demographics	$152,717,000	Ivonne Jamie Office of Elementary & Secondary Education, Academic Improvement Programs (202) 260-1519 Ivonne.Jamie@ed.gov	• Projects reported that in FY 2014, 66% of math teachers and 69% of science teachers significantly increased content knowledge ; 51% and 71% of students were proficient or higher on state math and science exams; 46% of MSP projects used an experimental or quasi-experimental design for their evaluations and yielding scientifically valid results.

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[2] This program is no longer authorized under the Elementary and Secondary Education Act (ESEA), as amended by Every Student Succeeds Act (ESSA), and will not be funded after FY 2016.

Strategic Activity	Timeframe	Total Population Served	Hispanics Students Served	Funding *FY 2015 unless otherwise noted*	Driver/Contact Info	Performance Outcomes
[3]Investing in Innovation (i3) http://www2.ed.gov/programs/innovation/index.html?exp=0	Year-round	13 new grants awarded in 2015; 143 active as of 2015.	Data unavailable	$120,000,000	Kelly Terpak Office of Innovation and Improvement (202) 453-7122 Kelly.Terpak@ed.gov	• In FY 2014, 40% of i3 Scale-Up grantees, and 57% of Validation grantees reached their annual target of students. • In 2014, 100% of programs, practices or strategies supported by both Scale-up and Validation grants had ongoing well-designed and independent evaluations that would provide evidence of their effectiveness at improving student outcomes and scale and meet WWC evidence standards with or without reservations. • In 2014, 99% of programs, practices or strategies supported by Development grants had ongoing evaluations that would provide evidence or promise for improving student outcomes.

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[3] Reauthorized as the Education Innovation and Research program under Title IV, Part F, subpart 1, of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

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Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding *FY 2015 unless otherwise noted*	Driver/Contact Info	Performance Outcomes
[4]Title I School Improvement Grants (SIG) http://www2.ed.gov/programs/sif/index.html	Year-round	1360 school received grants between 2011- 2014.	The percentage of Hispanic students in SIG schools (27 percent in cohort 1 and 33 percent in cohort 2) is higher than the national average for all schools (22 percent). (IES)	$505,756,000	Michael Wells Office of Elementary & Secondary Education, Office of State Support (202) 260-0826 Michael.Wells@ed.gov	• Cohort 1 schools, which implemented SIG reforms from 2010-11 to 2012-13, increased the percentage of students proficient in mathematics by 8 and by 6 percentage points in reading. • Almost one-half of Cohort 1 high schools and 38% in Cohort 2 increased their adjusted cohort graduation rates by 6 or more percentage points from 2010-11 to 2012-13, compared to a quarter of all public schools. • 50% of Cohort 1 schools, 54% of Cohort 2 schools, and 43% of Cohort 3 schools offered more than one option for increased learning time.

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[4] This program is no longer authorized under the Elementary and Secondary Education Act (ESEA), as amended by Every Student Succeeds Act (ESSA), and will not be funded after FY 2016.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding *FY 2015 unless otherwise noted*	Driver/Contact Info	Performance Outcomes
[5]Race to the Top – State http://www2.ed.gov/programs/racetothetop/index.html	Year-round	18 states and Washington, DC received funding by December of 2011	Data unavailable.	Phases 1-3 grantees received approximately $4,140,000,000 as of December 2015, covering the entire grant project period and from FYs 2010 and 2011	James Butler Office of Elementary & Secondary Education, Office of State Support 202-205-3775 James.Butler@ed.gov	• Graduation rates in RTT Phase 1 and 2 states increased from 76% to 80% from 2010-11 to 2013-14. • Graduation rates for Hispanics in RTT Phase 1 and 2 states increased from 66% to 71% from 2010-11 to 2013-14. • In RTT states, 17 percentage point increase in students enrolled in AP courses between 2011 and 2015.

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[5] Race to the Top – State activities were funded in FYs 2010 and 2011.

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Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding *FY 2015 unless otherwise noted*	Driver/Contact Info	Performance Outcomes
[6]Race to the Top – District http://www2.ed.gov/programs/racetothetop-district/index.html	Year-round	16 grantees (representing 44 districts) received awards in December 2012 5 grantees (representing 22 districts received awards in December 2013) 175,504 total students served in 2014-15	Data not uniformly collected across districts	Phase 1 and 2 grantees received approximately $505,000,000	Andrea Browning Office of Improvement and Innovation (202) 453-5614 Andrea.Browning@ed.gov	• Publicly reported data are not available.

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[6] Race to the Top activities were last funded in FY 2013.

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Strategic Goal 2: K-12 EDUCATION – Teacher Recruitment and Education

Objective 2.2.5: Data, Grant and Funding Models – Identify grant opportunities, programs, etc…benefitting educators and school districts such as Teacher Incentive Grant, with a specific focus on those benefitting HSIs.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding *FY 2015 unless otherwise noted*	Driver/Contact Info	Performance Outcomes
ESEA Title II Part A – Improving Teacher Quality State Grants http://www2.ed.gov/programs/teacherqual/index.html http://www2.ed.gov/policy/elsec/leg/esea02/pg20.html	Year-round	All 50 states, the District of Columbia, and Puerto Rico receive grants (the outlying areas and the Bureau of Indian Education (BIE) also receive funds,) and most LEAs receive subgrants.	Data unavailable.	$2,349,830,000	Patrick Rooney Office of Elementary & Secondary Education, Office of State Support (202)453-5514	• I2.42 million teachers in core academic subjects received professional development in SY 2014-15 • 26 percent of districts used Title II, Part A funds to prepare teachers to implement new college- and career-ready standards, allocating over $230 million for these activities.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding *FY 2015 unless otherwise noted*	Driver/Contact Info	Performance Outcomes
Title III Part A – Grants for English Language Acquisition and Language Enhancement http://www2.ed.gov/policy/elsec/leg/esea02/pg40.html http://www2.ed.gov/programs/sfgp/index.html	Year-round	4,475,380 students in 2012-2013 school year	Program does not collect data based on demographics; 3,718,000 students in the target group spoke Spanish at home in 2012-2013 school year (Report to Congress on ESEA state Reported Data, 2012-2013)	$690,264,000	Patrick Rooney Office of Elementary & Secondary Education, Office of State Support (202) 453-5514 Patrick.Rooney@ed.gov	• In 2014, 50% of English Learners receiving Title III services made progress in learning English, and 25% attained English language proficiency.
Title III National Professional Development Grants (NPD) http://www2.ed.gov/programs/nfdp/index.html	Year-round	9,789 professionals served FY 2013-14	Not measured by demographics.	$47,136,000	Supreet Anand Office of English Language Acquisition (202) 401-9795 Supreet.Anand@ed.gov	• In 2015, 60% of NPD preservice program graduates were certified, licensed or endorsed in LEP instruction, and 37.2% were placed in instructional settings educating LEP students within one year of graduation.

Strategic Activity	Timeframe	Total Population Serve	Hispanics Served	Funding *FY 2015 unless*	Driver/Contact Info	Performance Outcomes
TEACH Grants https://studentaid.ed.gov/sa/types/grants-scholarships/teach	Year-round	30,550 TEACH grant recipients in 2015	Data not collected by racial/ethnic demographics	$16,134,400[7]	Federal Student Aid Information Center (800) 433-3243 or (800) 4FED-AID	• Performance measures to be developed.
Teacher Incentive Fund http://www2.ed.gov/programs/teacherincentive/index.html	Year-round	As of 2016, 131 projects served 2,000 schools in 300 districts, 36 states, and Washington, D.C.	Not available	$230,000,000 total appropriation from FY 2006-2016	Vicki Robinson Office of Improvement and Innovation (202) 205-5471 Vicki.Robinson@ed.gov	• In 2014, 17% of teachers and 20% of principals in project schools were rated at the highest level of their districts' evaluation system. • In 2014, 13% of teachers in high-need fields or subjects in project schools were rated at the highest level of effectiveness.

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[7] Represents total net subsidy costs. For budget and financial management purposes, this program is operated as a credit program under the Federal Credit Reform Act of 1990; budget authority reflects the estimated net present value of future Federal non-administrative costs for awards made in a given fiscal year. Negative numbers indicate estimated future Federal revenues exceed estimated future Federal costs.

Strategic Activity	Timeframe	Total Population Serve	Hispanics Served	Funding *FY 2015 unless*	Driver/Contact Info	Performance Outcomes
Teacher Quality Partnership, HEA Title II Part A http://www2.ed.gov/programs/tqpartnership/index.html	Year-round	24 grantees (universities and non-profits) funded in 2014 28 grantees funded in 2009, and 12 funded in 2010	Not available	$40,592,000	Mia Howerton Office of Innovation and Improvement (202) 205-0147 Mia.Howerton@ed.gov	In 2013: • 72% of traditional teacher preparation program candidates and 95% of teaching residency program candidates persisted in the program. • 90% of both traditional teacher preparation and teaching residency program candidates in the high-need LEA for at least one year. • 79% of traditional teacher preparation program and 86% of teaching residency program candidates remained in the high-need LEA for at least 3 years.

Strategic Goal 2: K-12 EDUCATION – Family Engagement

Objective 2.3.6: Data, Grant and Funding Models – Identify grant opportunities, programs, outreach efforts etc…that address family engagement in the Hispanic community.

Strategic Activity	Timeframe	Total Population Served	Hispanics Served	Funding *FY 2015 unless*	Driver/Contact Info	Performance Outcomes
Title I Part A Grants to LEAs (Improving the Academic Achievement of the Disadvantaged) http://www2.ed.gov/policy/elsec/leg/esea02/pg1.html http://www2.ed.gov/programs/titleiparta/index.html	Year-round	23,200,000 students in 2013	8,219,429 Hispanic students in 2011-12 (68% of total number of Hispanic students)	$14,409,802,000	Patrick Rooney Office of Elementary & Secondary Education, Office of State Support (202) 453-5514 Patrick.Rooney@ed.gov	• In 2015, scale scores of Hispanic students on NAEP, were 14 points higher in 4th grade reading and 22 points in 8th grade math than in 1992. • In 2014, the percentage of economically disadvantaged students in grades 3-8 scoring at or above the state proficient level was 54% in reading and 51% in math.
Migrant Education Program (Title I Part C) http://www2.ed.gov/programs/mep/index.html	Year-round	335,388 students served during the school year in 2013-14 102,551 students served during the summer in 2013-14	Data unavailable	$364,751,000	Lisa Ramirez Office of Elementary & Secondary Education, Office of Migrant Education (202) 260-1386 Lisa.Ramirez@ed.gov	• In 2014, 49.6% of migrant students in grades 3-8 scored at or above proficient on reading, and 49.5% scored at or above proficient in math.

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Strategic Activity	Timeframe	Total Population Served	Hispanics Served	Funding *FY 2015 unless*	Driver/Contact Info	Performance Outcomes
Promise Neighborhoods http://www2.ed.gov/programs/promiseneighborhoods/index.html	Year-round	12 continuing and 0 new grants in 2015	Data unavailable	FY 2016 appropriations of $73,200,000	Elson Nash Office of Innovation and Improvement (202) 260-2655 Elson.Nash@ed.gov	• Second cohort grantees experiences the following outcomes between 2013 and 2014: an increase of 5 percentage points in English/language arts scores in high school grades; an increase of 10 percentage points in math scores in elementary grades; a decrease of 6 percentage points in chronic absenteeism.
[8]IDEA Parent Information Centers www.ed.gov http://www.parentcenterhub.org/find-your-center/	Year-round	100 grants, comprised of 63 Parent Training Information Centers (PTIs), 28 Community Parent Resource Centers (CPRCs), and 9 Technical Assistance Centers.	Data not disaggregated by race	$27,411,000	Carmen Sanchez Office of Special Education and Rehabilitative Services, Office of Special Education Programs (202) 245-6595 Carmen.Sanchez@ed.gov	Performance measures: • In 2014, 79% materials disseminated were rated as high-quality. • In 2014, 88% of products and services were rated as useful • In 2013, 85% of products and services were rated as high-quality.

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[8] Non-federal government links are provided for the user's convenience. The inclusion of any link is not intended to reflect its importance, nor is it intended to endorse any views expressed, or products or services offered. The links may contain the views and recommendations of various subject matter experts as well as hypertext links, contact addresses and websites to information created and maintained by other public and private organizations. The opinions expressed in any of these links do not necessarily reflect the positions or policies of the U.S. Department of Education. The U.S. Department of Education does not control or guarantee the accuracy, relevance, timeliness, or completeness of any outside information included in these links.

Strategic Goal 2: K-12 EDUCATION – College Access

Objective 2.4.7: **Funding and Grant Opportunities -** Identify funding and grant opportunities, federal level resources (e.g. student aid efforts,) available to HSIs and Hispanic families.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding *FY 2015 unless otherwise noted*	Driver/Contact Info	Performance Outcomes
Upward Bound (TRIO) http://www2.ed.gov/programs/trioupbound/index.html	Year-round	61,361students served in FY 2015	Program does not collect disaggregated data by race/ethnicity	$ 263,412,000	Gaby Watts Office of Postsecondary Education, Higher Education Programs (202) 502-7545 Gaby.Watts@ed.gov	• In 2015, 85% of Upward Bound participants enrolled in college.
Upward Bound Math and Science (UBMS) http://www2.ed.gov/programs/triomathsci/index.html	Year-round	10,034students served in FY 2015	Program does not collect disaggregated data by race/ethnicity	$43,050,000	Sharon Easterling Office of Postsecondary Education, Higher Education Programs (202) 502-7651 Sharon.easterling@ed.gov	• In 2014, 85% of Upward Bound participants, including Upward Bound Math and Science participants, enrolled in college.
Educational Opportunity Centers (TRIO) http://www2.ed.gov/programs/trioeoc/index.html	Year-round	189,733students served in FY 2015	Program does not collect disaggregated data by race/ethnicity	$46,925,000	Rachael Couch Office of Postsecondary Education, Higher Education Programs (202) 502-7655 Rachael.Couch@ed.gov	• In 2014, 58% of Educational Opportunity Center participants enrolled in college.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding *FY 2015 unless otherwise noted*	Driver/Contact Info	Performance Outcomes
Student Support Services (TRIO) http://www2.ed.gov/programs/triostudsupp/index.html	Year-round	202,263 students served in FY 2015	Program does not collect disaggregated data by race/ethnicity	$297,257,000	Eileen Bland Office of Postsecondary Education, Higher Education Programs (202) 502-7730 Eileen.Bland@ed.gov	In 2014: • 51% of Student Support Services participants earned a Bachelor's degree in six years.
Talent Search (TRIO) http://www2.ed.gov/programs/triotalent/index.html	Year-round	310,199 students Served in FY 2015, 449 awards	Program does not collect disaggregated data by race/ethnicity	$134,520,595	Craig Pooler Office of Postsecondary Education, Higher Education Programs (202) 502-7640 Craig.Pooler@ed.gov	In 2014: • 80% of Talent Search participants enrolled in college.
GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) http://www2.ed.gov/programs/gearup/index.html	Year-round	125 awards in 2015	Program does not collect disaggregated data by race/ethnicity	$301,639,000	James Davis Office of Postsecondary Education, Higher Education Programs (202) 502-7802 James.Davis@ed.gov	In 2014: • 86.5% of GEAR UP high school seniors graduated. • 77% of former GEAR UP high school graduates immediately enrolled in college.

Pell Grants https://studentaid.ed.gov/sa/types/grants-scholarships/pell	Year-round	8,237,000 students awarded in FY2015	Not available disaggregated by race/ethnicity. Disaggregated data is only available periodically via the National Postsecondary Student Aid Survey: 1,847,300 Hispanic students awarded in 2011-12—19.4% of total (source: NPSAS:12)	$31,327,000,000	Federal Student Aid Information Center (800) 433-3243 or (800) 4FED-AID NPSAS: Tracy Hunt-White, National Center for Education Statistics	• Hispanic enrollment in postsecondary education has grown steadily since 1976, reading 3.1 million in 2013, when they represented 16.4% of undergraduate enrollment in 4 year and 21% of students enrolled in 2-year institutions (2017 Budget Justification).
Direct Student Loans https://studentaid.ed.gov/sa/types/loans	Year-round	20,303 recipients in FY2015		$105,006,000,000	Federal Student Aid Information Center (800) 433-3243 or (800) 4FED-AID	• Hispanic enrollment in postsecondary education has grown steadily since 1976, reading 3.1 million in 2013, when they represented 16.4% of undergraduate enrollment in 4 year and 21% of students enrolled in 2-year institutions (2017 Budget Justification).

Strategic Goal 2: POSTSECONDARY EDUCATION

<u>**Objective 3.1.6:**</u> **Funding and Grant Opportunities -** Identify funding and grant opportunities, federal level resources (e.g. student aid efforts,) available to HSIs and Hispanic families.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding *FY 2015 unless otherwise noted*	Driver/Contact Info	Performance Outcomes
Developing Hispanic-Serving Institutions (HEA V-A) http://www2.ed.gov/programs/idueshsi/index.html	Year-round	Total number of FY 2015 awards: 178 (new: 82)	Data not collected. However, HSIs are defined as institutions where Hispanic students comprise at least 25% of undergraduate full-time equivalent enrollment	$100,231,000	Njeri Clark 202-453-6224 njeri.clark@ed.gov	Decreasing cost per undergraduate and graduate degree at HSIs. As of 2014, the cost was $453 (compared to the target of $1,265).
Promoting Post baccalaureate Opportunities for Hispanic Americans (HEA V, Sec 512) http://www2.ed.gov/programs/ppoha/index.html	Year-round	Total number of FY 2015 awards: 19	Data are not collected (but may be possible to determine number of Hispanic students at the HSI grantees)	$8,992,000	Maria Carrington Telephone: (202) 453-7339 maria.carrington@ed.gov	Federal cost per masters, doctoral and first-professional degree and post baccalaureate certificate at HSI institutions was $816 in 2014 compared to target of $2,215.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding *FY 2015 unless otherwise noted*	Driver/Contact Info	Performance Outcomes
Mandatory developing HSI STEM and articulation programs http://www2.ed.gov/programs/hsistem/index.html	Year-round	Total number of FY 2015 awards: 109 (0 new)	Data are not collected (but may be possible to determine number of Hispanic students at the HSI grantees)	$92,800,000	Everardo Gil, (202) 453-7712, Everardo.Gil@ed.gov and Njeri Clark, (202) 453-6224, njeri.clark@ed.gov	In 2013 and 2014, the persistence rate at grantee institution rate was 71%. The 6-year graduation rate at grantee institutions was 45% in 2014 and 44% in 2013. • The 3-year graduation rate at grantee 2-year institutions was 21% in 2014 and 22% in 2013. • Federal cost for undergraduate and graduate degrees at institutions in the HSI STEM and Articulation Programs. In 2014, the Federal cost per degree was $686.
International Education and Foreign Language Studies (IEFLS) Domestic Programs Overseas Programs http://www2.ed.gov/about/offices/list/ope/iegps/index.html	Year-round	285 domestic awards in 2013 518 overseas participants in 2015	Data not collected.	Domestic: $65,103,000 Oversea: $7,061,000	Office of Postsecondary Education, International and Foreign Language Education Lenore Garcia (202) 502-7576 Lenore.Garcia@ed.gov	• In 2011, the percentage of priority languages taught at NRCs was 81%. • In 2011, the percent of foreign languages studied by FLAS graduates was 84%. • In 2011, the percent of foreign languages addressed by UISFL programs was 19%.

Objective 3.1.7: Internship and Fellowships - Identify internship and fellowship opportunities available to HSIs and Hispanic students.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Driver/Contact Info	Performance Outcomes
Federal work-study (HEA IV-C) http://www2.ed.gov/programs/fws/index.html and https://studentaid.ed.gov/sa/types/work-study	Year-round	703,000 student aid awards granted FY 2015	Not available disaggregated by race/ethnicity. Disaggregated data is only available in % periodically via the National Postsecondary Student Aid Survey	$989,728,000	Federal Student Aid Information Center (800) 433-3243 or (800) 4FED-AID	Performance measures for all FSA programs (2017 Budget Justification): • % of HS graduates enrolling (2012 target: 68%, actual: 66.2%). • Difference in % low- and high-income HS graduates enrolling (2012 target: 25.5, actual: 29.8). • Difference in % black and white HS graduates enrolling (2012 target: 6, actual: 9.3). • Difference in % Hispanic and white HS graduates enrolling (2012 target: 9, actual: 4.6). • 4-year graduation rate (2012 target: 62, actual: 59.2). • less than 4-year degree graduation rate (2012 target: 42, actual: 31).

						• Difference in 4-year graduation rate Hispanic and white(2012 target: 9.5, actual: 10.7). • Difference in less than four year graduation rate black and white(2012 target: 5.5, actual: 3.8). • Difference in less than four year graduation rate Hispanic and white(2012 target:1, actual: 6.3)million in 2013, when they represented 16.4%of undergraduate enrollment in 4 year and 21 of students enrolled in 2-year institutions.

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Notes:

For more information on specific programs, please visit the program office websites or review the most recent Congressional Budget Justification, or contact the Point of Contact listed in the table with any specific questions.

The data for the programs above has been gathered from a number of sources, including, Congressional budget justifications, U.S. Department of Education program office websites, and program office staff, and in some cases, self-reported data provided by grantees is being used (that may not have been verified, but is from "public facing" sources). We expect that the data will be useful to the reader.

1. Some programs overlap into more than one category or purpose. In an effort to maintain clarity, programs are not duplicated into other sections.
2. Math and Science Partnerships: population served verified by program office.
3. Mandatory Developing HSI STEM and Articulation programs: number of HSIs served verified by program office
4. Title III Part A and Title I Part A populations served found using Ed Data Express
5. Title III (National Professional Development Grants) population served and performance outcomes from the program office verified for public release.
6. Perkins CTE: population and Hispanics served from and verified for public release by program office.
7. TEACH Grants: information from Congressional Justification and Government Accountability Office study.
8. IDEA Grants for Infants and Toddlers: population and Hispanics served from 2014–15 Part C Child Count and Settings Data File. Available at http://www2.ed.gov/programs/osepidea/618-data/static-tables/2014-2015/part-c/child-count-and-settings/1415-cchildcountandsettings-5.xlsx
9. IDEA Preschool Grants: population and Hispanics served from 2014–15 Part B Child Count and Educational Environments Data File. Available at http://www2.ed.gov/programs/osepidea/618-data/static-tables/2014-2015/part-b/child-count-and-educational-environment/1415-bchildcountandedenvironment-5.xlsx
10. RTT state and District funding from Program Office.
11. RTT District population served and performance measures from program office.
12. Funding levels in this document are for Fiscal Year 2015, unless otherwise noted. Funding figures found on the program website or 2017 Congressional Budget Justification.
13. Note that the most recently available data has been used in this table.